

HOW TO HIGHLIGHT

By Viola
@studyblr bunny

- Do not use one single-coloured highlighter
- Instead, try use several different colours
- Assign each colour a specific purpose
- This creates a colour coding system.
- Therefore making your your material easier to understand and learn

good
luck
mg

EXAMPLE OF A SYSTEM

- **Pink**: titles and headlines
- **Blue**: for terminology and vocab.
- **Green**: definitions and explanations of terminology (green explains blue)
- **Orange**: Examples of the term.
- **Yellow**: Other things, misc.

Tip; Use light colours when highlighting a lot of text, like green

APPLYING IT TO A TEXT

Berries and fruit

The botanical definition of a **berry** is a **fleshy fruit** produced from a **single flower** and containing **one single ovary**. There are both **poisonous** and **eatable berries**. Some common eatable ones include **strawberries, tomatoes and peppers**.



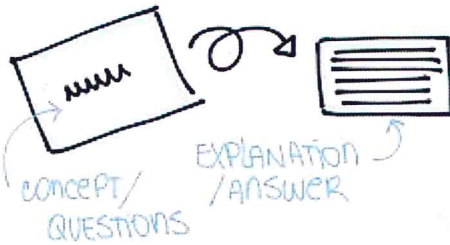
STUDY METHODS

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(PART I)

① FLASH CARDS



COLOR CODE YOUR f/c Highlighting THE EDGES

Perfect for studying DEFINITIONS or things you need to MEMORIZE

- 1) READ THE CONCEPT OR QUESTION AND TRY TO EXPLAIN OR ANSWER IT
- 2) CHECK YOUR ANSWER WITH THE BACK OF THE f/c
- 3) DIVIDE YOUR f/c IN 3 GROUPS:

- Amount of study ↑
- The ones you don't know
 - The ones you need to review
 - The ones you already know

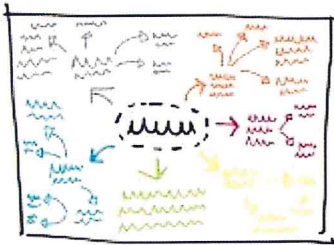
* Alternative

WRITE THE TITLES OF EVERY SUBJECT ON A PIECE OF PAPER. LEAVE YOUR NOTES AWAY AND READ THE LIST TRY TO TELL EVERYTHING YOU REMEMBER ABOUT EACH TITLE

use a flashcards app and type the notes later with word cloud (optional)

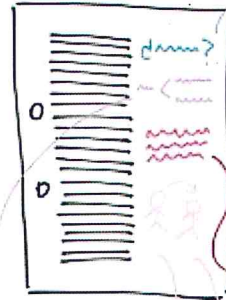
APP: BRAINSCAPE

③ MIND-MAPS



WRITE THE TITLE IN THE MIDDLE AND THE SUBTITLES AROUND IT

② MARGINS



WRITE DOWN QUESTIONS AND ANSWERS

WHAT? HOW? WHY?
 WHY IS THIS THE WAY IT IS?
 HOW CAN MY REPEATER ASK THIS ON THE TEST? DO THIS APPLY TO OTHER SUBJECTS/COURSES? DO THIS APPLY TO REAL LIFE?

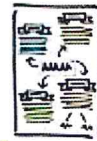
WRITE SUMMARIES AND EXPLANATIONS.

DRAW DIAGRAMS

CREATE EXAMPLES FOR EVERY TOPIC / UNIT / CHAPTER (FOR THE FULL TOPIC)

CREATE / DRAW / WRITE THING DELIVERED WITH THE TOPIC

④ MINI-MIND-MAPS



MINI-MAP (AS PAPER maybe) ABOUT AN SPECIFIC TOPIC



POST-IT WITH A LIST OF THE TOPICS ON THE WINDOW

- USE THEM LIKE FLASH CARDS!
 - STUDY THEM AND THEN TRY TO COPY THEM FROM MEMORY
- USE ONE COLOR, AND DO IT VERY QUICK. IT DOESN'T HAVE TO BE NEAR OR

PRETTY

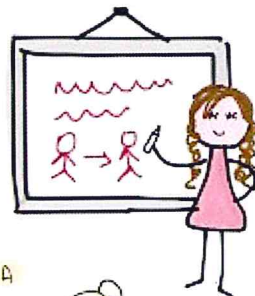


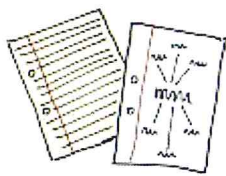
BLUE INK IS EASIER TO MEMORIZE

⑤ TEACH

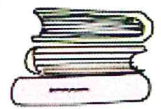
TO YOUR SELF OR OTHERS

STUDY YOUR NOTES (ALL OF THEM OR JUST PART OF THEM), TAKE A WHITE-BOARD OR A PIECE OF PAPER - IF YOU WANT - AND TEACH THEM (TO YOUR SELF, AN IMAGINARY FRIEND, A REAL FRIEND, OR YOUR PET). PRACTICE UNTIL YOU CAN DO IT FROM MEMORY





HOW I STUDY



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1 PREP YOUR CLASSES

READ YOUR ASSIGN READINGS BEFORE THE LECTURE

- explain complicate ideas in your own words
 - write questions if you have them
 - highlight important ideas
- concept // examples // important ideas

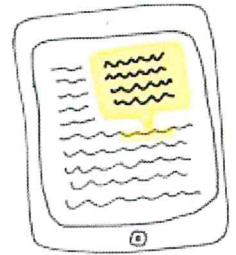
* if you want/need have a study guide of this reading before class

2 IN CLASS

WRITE NOTES (PAY ATTENTION!)



ASK QUESTIONS



if you already have your study guide, just add comments on it (if possible)

3 AFTER CLASS

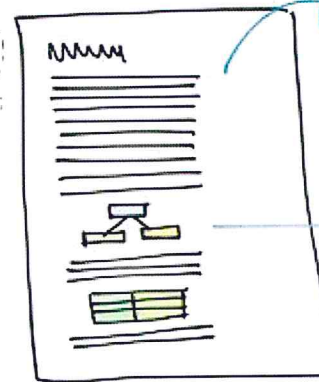
I MAKE A STUDYGUIDE

→ CONDENSE YOUR CLASS NOTES + YOUR ASSIGN READINGS

within 24 hrs after your class, spent 2 hrs in this steps

II STUDY YOUR STUDY GUIDE

Be sure to use 2 STUDY METHODS AT LEAST



EXPLAIN THINGS IN YOUR OWN WORDS IMAGINE YOU ARE EXPLAINING TO SOMEONE.

TRANSFORM THE CONTENT (DOODLE, DIAGRAMS, CHARTS, BULLET POINTS)

TRANSFORMATION IS THE KEY!!



4 REVIEW

How to know WHAT'S IMPORTANT?

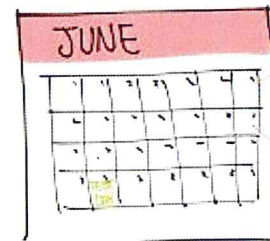
THE WEEKEND AFTER CLASS SPENT 30 MINUTES REVIEWING YOUR STUDYGUIDE.

THINK → do i need to know this?
→ CAN THIS BE ON THE TEST?

5 PREP YOUR TEST

- SCHEDULE ON A CALENDAR YOUR TEST'S DAYS.
- DIVIDE ALL THE SUBJECTS THAT ARE GOING TO BE TESTED IN CHUNKS
- Decide when, (HOW) and WHAT are you STUDYING EACH WEEK / DAY

Decide WHICH STUDY METHOD ARE YOU GOING TO USE



- week 1 CHAPTER 1
- flashcards
- mind maps
- week 2 CHAPTER 2
- TEACH TO MY SELF
- MIND MAPS